# Key

## Missing Link

Relationships

Name\_\_\_\_\_

Each of the words in the box is related to one group of words below. Write each word from the box under the group where it belongs.

Word Box

Chicago

frog

saw

skip

John

snow

flashlight

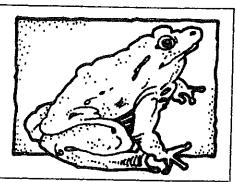
scared

mittens

flower

Lori

basketball

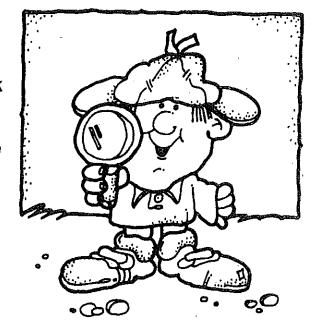


1. baseball	2. Jimmy	3. hammer
football	Brad	screwdriver
soccer	Richard	chisel
basketball	John	Saw
4. torch	5. tree	6. New York
lamp	bush	Boston
candle	grass	Miami
<u>Flash light</u>	flower	Chicago
7. Jane	8. happy	9. sunshine
Heather	surprised	rain
Erin	sad	fog
Lori	sacred	snow
10. grass	11. run	12. shoes
dollars	jump	socks
shamrock	hop	gloves
frog	Skip	mittens

Key

Name\_\_\_\_

This exercise will require that you think like a detective. You must be clever and look beyond the obvious. Each pair of words below is not necessarily related to each other. But each word is related to one of the words in the word box. Write each word from the word box on one of the lines below. Remember that the word you choose must be related in some way to both of the words in the pair.



		AAOIG BOX
ball	blue bow	plant fly park right bed cow
1. sad	sky	blue
2. plane	mosquito	Fly
3. bat	snow	ball
4. boy	hide	COW
5. left	correct	right
6. ribbon	rain	bow
7. bug	rest	bed
8. seeds	factory	plant
9. car	playground	plant park
		· · · · · · · · · · · · · · · · · · ·

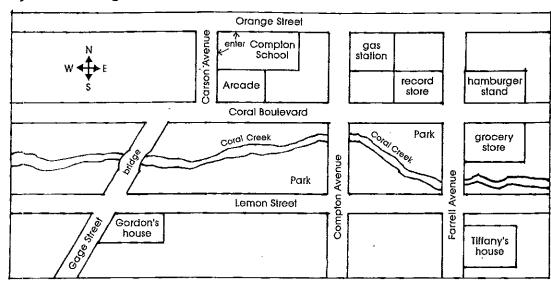
Word Box





## School Daze

Gordon and Tiffany are going to school. Look at the map carefully. Then put the directions for going to school in order for each child by numbering the sentences 1, 2, 3, or 4.



### Gordon's Directions

- Walk north on Carson Avenue, then enter the school.
- Cross the bridge and walk to the end of the street.
- \_\_\_\_ Walk north on Gage Street.
- \_\_\_\_\_\_\_ Go east on Coral Boulevard until you reach the arcade.

### Tiffany's Directions

- Walk north on Compton Avenue until you get to the gas station.
- Go north on Farrell Avenue.
- Turn left on Orange Street, then enter the school.
- Cross Lemon Street, then enter the park and follow the creek to the corner of Compton Avenue and Coral Boulevard.

This page has analogies that are either similar (synonyms) or opposite (antonyms). Look at each problem. Decide if the first part of the analogy is showing two things that are similar or opposite. Find the word to complete the second part of the analogy. Write the word on the line.

#### Example

Synonym: large is to big as tiny is to small Antonym: large is to small as tall is to short

				Lieu transaction	0
1. up is to down as over is	tolan	der	there		7
2. yes is to no as empty is	C.	411			
	half	none	full		
3. big is to huge as close is	to	EA.T far	near	<b></b>	E
4. stop is to go as give is to		.ke_			
	offer		gift		
5. happy is to glad as hard	is to <b>50</b>	rock	soft		Z
6. odor is to smell as funny		114			
7	silly	<b>J</b> iun	clown		F
7. money is to cash as dog	is to <b>No</b> bark	cat	hound		· /-
8. happy is to sad as calm i	s to <b>EX</b>	cited	bauf	_	1
O flower in to bloom a	clam	excited	boring		
9. flower is to blossom as tr	ash is to dirty	garbag	ge crash		
O. shrink is to grow as tight	is to	005C	loopo		1

PEANUT BUTTER



Some of the analogies on this page give a word and another word to describe the first word (a characteristic). Some of the analogies give a word and what it is made of (composition). Look at the first two words in the analogy. Decide how they are related. Choose a word to complete the second part of the analogy in the same way. Write the word on the line.

Example
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Characteristic: yellow is to daffodil as green is to pickle Composition: peanut is to peanut butter as apple is to apple sauce



1. links are to chain as recipes are to



			1000	dollolog
2. <b>sour i</b> s to <b>lemon</b> as <b>sweet</b> is to .		cande	A	
	eat	candy 🗳	pickle	)

3.	banana	is to	yellow	as	wizard	is to	Ma	91	cal	
							fairy tales		magica	elf

4.	lemon is to	lemonade a	s milk	is to		heese		
					drink	glass	cheese	

5.	ounce is to pound as	minute is	s to	hour		
			hour	time	second	

6.	cat is to	furry as	porcupine is	to	prick	lu		
		, -	•		prickly	J	pie	

7.	whisper is to quiet as shout is	to	loud		
	•	veli	voice	loud	

8.	jack o'lantern	is to pumpkin	as bean	bag is to	<u> </u>	eans	•	
				_	beans	tov	throw	

9.	dark is to	black a	as light	is to	W	hite	
			•		bulb	white	shining

10. I	hard is to ce	to cement as round is to	ound is to	<u>circle</u>			
				circle	square	rosy	

The following analogies compare a general group and a specific member or example from that group. Some of these are written with the general group first, and some have the general group named after the specific example. Find the word that best completes the analogy and write it on the line.

	•	
Εx	am	ple

General - Specific: cereal is to oat as fruit is to orange Specific - General: snake is to reptile as ash is to tree

	مين.		2000
. Mississippi is to river as Mars	is to	<b>Dlan</b> planet	solar system
. month is to April as day is to _	Tuesday	Tuesda time	y birth
dance is to ballet as game is to	score	)aseba	baseball
fruit is to banana as dog is to _	bark	<u>eagle</u>	mammal
oxygen is to gas as gold is to _	metal	netal shiny	jewelry
meal is to dinner as money is to	spend	dollar	wallet
food is to bread as beverage is	to	milk drink	sandwich
hello is to greeting as sadness		C 1	ng happines
frog is to amphibian as fudge is	to	candy	
jewelry is to ring as aircraft is	candy to	brown- jet	cookies

Some of the analogies on this page compare things that are parts of a whole. Some of the analogies name members of the same group. Look carefully at the first two words. Choose a word that completes the second part of the analogy in the same way. Write the word on the line.

## Example Members of the same group: chicken is to duck as snake is to lizard Parts of the whole: tail is to cat as fin is to fish 1. nose is to face as toe is to \_ 2. core is to apple as cob is to \_\_\_ center kernel 3. peppermint is to chocolate as Cheddar is to \_\_\_ **Swiss** yellow 4. jam is to jelly as pea is to \_\_ 5. cookie is to cake as coat is to \_ 6. choir is to singers as team is to \_ game 7. baseball is to basketball as glue is to \_ sticky white 8. B is to alphabet as notes are to \_ music black 9. guitar is to banjo as spring is to \_ season summer 10. mane is to lion as tail is to \_\_\_\_

Some of the analogies on this page show things that are in some kind of an order (large to small, young to old). The other analogies show a comparison between things and their function or use. Look at the first two words and find a word that completes the second analogy in the same way. Write this word on the line.

Example Degrees: good is to great as bad Function: oar is to row as ax is to		rible	
1. brook is to river as hill is to _	mountain	ountai rounded	dirt M
2. bell is to ring as spoon is to _	<b>5</b> fork	stir	soup
3. ear is to hear as nose is to	<b>S</b>	m ell face	smell
4. pink is to red as gray is to	color	gloomy	black
5. jump is to rope as throw is to	ball b	catch	game
6. giggle is to laugh as stir is to	spoon	uhip whip	batter
7. shovel is to dig as broom is to	<b>\$</b>	weep	handle
8. bicycle is to ride as ruler is to	wood	easure inch	measure
9. whisper is to shout as walk is	to	legs	road
10. child is to adult as lamb is to _	sl chop	<b>Neep</b>	fluffy

This page includes many different kinds of analogies. Look carefully at the relationship between the first two words. Find the word that is related to the third word in the same way the first two words are related. Write that word on the line.

# Example pencil is to eraser as cup is to handle



•		5			
	•	oages	<b>Pag</b>	,	d ·
2	. child is to nursery as bird is to	ly	eagle	aviary	
3	nut is to shell as apple is to		red	tree	
4	. cap is to hat as milk is to		<del>xter</del>	water	
5	word is to sentence as letter is to	)syn	WOY &	word	write
6.	button is to buttonhole as thread	is to _	ne	needle	sew
7.	gallop is to horse as hop is to	og	Frog	jump	
8,	pine is to tree as brontosaur is to	large	dino	SAUY dinos	aur

10. sticky is to gum as cold is to its cream

tricycle

three

third

9. couple is to two as trio is to \_

This page includes many different kinds of analogies at look carefully at the relationship between the first two words. Find the word that is related to the third word in the same way the first two words are related. Write that word on the line.

Example		
three is to tricycle a	as two i	is to bicycl



		**		
1. feather is to pillow as air is to _		balloo	n	
	plane	balloon	brea	the
2. top is to bottom as heavy is to _				
	huge	hippo	light	
3. luck is to chance as alike is to _		same	<del></del>	<del></del>
	same	different	disli	ke
4. teach is to learn as talk is to	speak	isten		<del></del>
•	•	mouth	listen	
5. calendar is to days as clock is t	O			
6. caterpillar is to butterfly as tadp		- Tour	rea	atch
		frog	small	pond
7. open is to close as beautiful is to		uql	4	
	pretty	uğiy	<b>→</b> sight	
<ol><li>horseshoe is to hoof as arrowhea</li></ol>			row	
		arrow	sharp	stone
9. elephant is to large as thunder is			d	
	_	tning ;	storm	loud
insect is to ant as sport is to		cer		_
pi	ayer	fun	soccer	

This page includes many different kinds of analogies. Look carefully at the relationship between the first two words. Find the word that is related to the third word in the same way the first two words are related. Write that word on the line.

Example flower is to lily as tree is to oak			C	
		2 E O 1		
1. dictionary is to book as dime is	s to	Mone s mor		s }
2. love is to hate as little is to	baby	Lige large	small	16 AG
3. leg is to chair as spout is to	pour	<u>Apot</u>	teapot	
4. ant is to anthill as astronaut is	to	D&CS spaceshi	hip p pilot	· •
5. lollipop is to stick as ice cream	is to	<b>CON</b> milk	cone	
6. heart is to blood as lung is to	breathe	KY.ger Oxygen	body	
7. pencil is to write as brush is to	paint	aint te	eth .	
8. bog is to wet as desert is to	sand	Yy snaw	dry	
9. butter is to milk as glacier is to		æ	floating	
10. chapel is to cathedral as seedling		tre	e	·